

# UConn Re-Entry Plans

## Higher Education and Employment Advancement Committee Informational Hearing on Colleges & Universities Reopening July 14, 2020

### UConn Presenters:

- Scott Jordan, Executive Vice President for Administration and Chief Financial Officer
- Carl Lejuez, Provost & Executive Vice President for Academic Affairs
- Hans Rhynhart, Associate Vice President and Chief of Police, Division of Public Safety
- Elly Daugherty, Associate Vice President for Student Affairs and Dean of Students
- David Banach, Associate Professor of Medicine, Head of Infection Prevention, Hospital

# COVID-19 Incident Oversight

- Executive Policy Group
  - Key Leadership Structure
  - Provided a Conduit for Recommendations to Senior Leadership
  - Structure for a Common Approach to Address the Emergency
- Response Phase
  - Early Decision Recommendations for Coordinated Response
  - Allowed the University to Pivot to On-Line Learning
  - Provided the Most Safe Environment for Students, Faculty, & Staff
- Recovery Phase
  - Reopening of Research
  - Athletic Pilot Programs
  - Fall Semester Reopening

# Phased Approach

- Phase I – Return of Research
  - Critical Research Operations resumed on May 20, 2020.
- Phase 2 – Athletic Pilot Programs
  - Men's Basketball – June 20, 2020
  - Football – July 1, 2020
  - Women's Basketball – July 19, 2020
  - Remaining Fall Sports Teams – July 15, 2020
- Phase 3 – Return of Students
  - Tentative arrival date of Residential Students – 2<sup>nd</sup> week of August
  - Classes start August 31, 2020

# Higher Education Subcommittee Reopen Connecticut

Gating Conditions		
Gating Conditions	Responsibility Authority	S
Prevalence of the Disease	State Public Safety	
Adequate Supplies/100% Testing of Students on Arrival	State Student Affairs/Human Resources	
Contact Tracing	State Student Affairs/Public Safety/ Human Resources	
Public Health Guidelines – Face Masking, Social Distancing, & Density Indoors	State/Student Affairs/Public Safety/ Human Resources/ University Planning Design & Construction	
Adequate Supplies of PPE & Facemasks	Facilities Operations/Student Affairs/University Business Services	
Adequate Surge Capacity in Nearby Healthcare Facilities & Hospitals	State Public Safety	
Safe Harbor of Liability	State General Counsel	

# Higher Education Subcommittee Reopen Connecticut

Plans Required by UConn		
Plan	Responsible Authority	Status
Repopulation of the Campuses	Public Safety	
Monitoring Health Conditions to Ensure the Detection of Infection	Public Safety	
Containment to Prevent the Spread of Disease, if Detected	Public Safety	
Shutdown, if Necessary	Public Safety	

# Guiding Principles

- Balance safety and a rigorous learning environment
  - Coursework (upcoming slide)
  - Out of class experience (e.g., internships, research)
- Support faculty and students who wants to be online
- Thoughtfully set up classrooms and other academic spaces
  - 30% in-person capacity from existing space
  - Creatively use other space/utilize less dense times to expand capacity
- Utilize UConn expertise in “harm reduction” among faculty and convey expectations how we will excel through this together

# Key Details

- Fall semester details have been announced
  - In-person ends at Thanksgiving week; Last 2 weeks & exams online
  - Standard class times, but we can extend time between classes
- Support for high quality instruction across modalities
  - Upfront/continued support from CETL; lecture capture in most spaces
  - Creative approach to lab, performance, clinical, and cohort classes
- Research up and running with labs safely resuming activities
- Unique aspects of Regional Campuses under consideration
- Attention to marginalized students, faculty, & staff in all decisions

# Optimization to Blend Course Supply/Demand

- 1) Start with existing course registration with goal of limiting changes
- 2) Take faculty preference for online and blend with Step 1
- 3) Automatic match (optimize) to extent possible (led to 80% success)
- 4) Take remaining (20%) and consider range of ways to complete match
- 5) Re-register students as needed (but hopefully kept to a minimum)



# Flexible and Rigorous Instruction

- Online
- Distance Learning Asynchronous
- Distance Learning Synchronous
- Distance Learning Flex
- Hybrid/Blended Flex
- Hybrid/Blended Platooning
- In-Person

# **Normal for Now: Building a Safe Campus Community**

## **Our Priorities:**

- Residential: Building a safe and healthy residential community
- Medical: Maintaining best practice of medical care and resource provision for all UConn students
- #OneUConn: Envisioning a UConn community for all members: virtual and physical

# Residential Life

- Occupancy Management
  - Apartments
    - Stamford
  - Suites
  - Traditional
- Testing and quarantine for residential students
- Health and Safety Procedures
  - Masks
  - Physical Distancing
  - Monitoring and Surveillance
  - Guests and travel

# Medical Testing and Care

## Re-entry Testing Plan:

- Test residential students at Storrs and Stamford on arrival
- Residential students self-quarantine for 14 days prior to the start of classes
- Residential students submit electronic symptom self-check for 7 days
- Acquire proof of negative COVID test results from commuter students
- Students from restricted states will self-quarantine for 14 days

## Surveillance Testing Plan:

- Implement a tiered surveillance testing plan for residential campuses
  1. Wastewater testing for SARS-CoV-2 at the Storrs campus through a partnership with UConn Systems Genomics
  2. Perform pooled sampling of Storrs students for enhanced surveillance
  3. Point-of-Care testing of individuals from a positive pooled sample
  4. Surveillance testing of 5%-10% of the residential student population per week

# Medical Testing and Care

## Symptomatic Testing Plan

### Storrs Campus:

- Dedicated satellite clinical space for evaluation and testing of symptomatic students
- 200 reserved isolation rooms for Storrs residential students
- Daily telemedicine visits from SHaW for Storrs students in isolation
- Food delivered by UConn Dining Services for residential students in isolation
- Medical support and instructions for off-campus students who test positive

### Stamford Campus:

- Testing provided to all symptomatic students by testing partner
- Dedicated comfort care spaces reserved for residential students who test positive
- Testing partner provides self-isolation instructions to students who test positive

### Hartford, Waterbury, and Avery Point Campuses:

- Testing provided to all symptomatic students by testing partner
- Testing partner provides self-isolation instructions to students who test positive

# Medical Testing and Care

## Contact Tracing:

### Storrs Residential Students

- SHaW, in partnership with Eastern Highland Health District, to perform contact tracing for Storrs students through ContaCT
- All students determined to be close contacts of a positive case will be tested and placed in self-quarantine
- Active monitoring of students in self-quarantine by SHaW
- Electronic platform to enhance contact tracing, notification, testing, and active monitoring

### Contact Tracing for Regional Campuses

- Regional campuses will work in partnership with Local Health Districts for contact tracing processes

## Medical and Mental Health Support:

Students will have access throughout the semester to:

- The SHaW Nurse Advice Line
- Medical In-person and Telemedicine visits
- Mental Health In-person and Tele-mental health visits and support groups

# #OneUConn

**UKindness** - a University-wide initiative intended to inform, engage, and connect with students throughout the University during the COVID-19 pandemic

- Connected 700 residential students w/ 170 volunteer faculty/staff (Spring 2020)
- Reimagined for Fall 2020 to provide University wide information and resources about:
  - Staying Active
  - Academics
  - Community – Community Connectors
  - Gatherings



**InCHIP Ideas Lab:** To leverage the scientific expertise and lived experiences of our students, staff, and faculty – the UConn community was invited to help design a safe return to campus in the midst of a global pandemic

- Over 100 undergraduates (30), graduate students and postdocs (15), staff (42), and faculty (17) participated in a 5-week Ideas Lab

# Balancing the Budget (Pre-COVID)

UConn has resolved past budget gaps mostly through department rescissions, but these cut into core operations, affecting productivity. In last 4 years, academic and administrative areas have been cut by **\$92M**.

Deficit Mitigation (in millions)				
Strategy	FY18	FY19	FY20	FY21
<b>Original Deficit (Pre-COVID)</b>	\$ (39.1)	\$ (33.5)	\$ (40.5)	\$ (42.6)
Approved tuition increase; net of financial aid	\$ 14.2	\$ 16.7	\$ 17.2	\$ 10.6
State reimbursement of SEBAC payments		8.4		
Additional revenues	2.0			
Budget cuts allocated to departments (Includes attrition, efficiency gains, operational reductions)	25.3	14.4	28.0	25.0
<b>Budget Gap resolutions</b>	<b>\$ 41.5</b>	<b>\$ 39.5</b>	<b>\$ 45.2</b>	<b>\$ 35.6</b>
<b>Net Gain / (Loss)</b>	<b>\$ 2.4</b>	<b>\$ 6.0</b>	<b>\$ 4.7</b>	<b>\$ (7.0)</b>
Additional attrition/expense savings expected throughout the year				7.0
				<b>\$ -</b>

## \*FY21 Key Budget Assumptions (Pre-COVID)

- Flat State Appropriation (with CBI's)
- BOT approved tuition plan
- 5.5% CBI's for faculty and staff (Mgmt at 0%)
- 1.5% fringe rate increase
- 3% and 4% departmental budget rescissions
- Flat room and board rates



# FY21: Fall Scenarios

Given uncertainty, we are planning based on multiple budget scenarios for FY21. The best case scenario is based on strong deposits at June 1 deadline.

In Millions (\$M)	A. On Campus Best Case (INT -74%; OSS +64%)	B. On Campus Mid Case (INT -40%; OSS -7%)	C. All Online Worst Case (INT -65%, OSS -50%)
<b>FY21 existing deficit</b>	<b>7.0</b>	<b>7.0</b>	<b>7.0</b>
<b>COVID impact:</b>			
Loss of in-state students (CT)	8.2	8.7	6.1
Loss of international students (INT)	12.9	9.4	13.5
Loss of domestic out-of-state students (OSS)	(9.9)	6.3	18.1
Lost housing revenue (net)	14.3	24.6	45.9
Lost dining revenue (net)	2.2	7.8	12.0
Lost fees	2.0	1.0	26.0
Reduced State Support	9.8	-	-
<b>COVID impact</b>	<b>39.5</b>	<b>57.8</b>	<b>121.6</b>
<b>Total Budget Impact - FY21</b>	<b>\$46.6</b>	<b>\$64.8</b>	<b>\$128.6</b>

# Thank You